



**Gyanmanjari**  
Innovative University

Course Syllabus

Gyanmanjari Institute of Arts

Semester-3 (M.A)

**Subject:** Comparative Politics -II - MATPS13513

**Type of course:** Major (Core)

**Prerequisite:**

To effectively engage with Comparative Politics II, a foundational understanding of core political science concepts is essential. This includes familiarity with political ideologies and systems of government which is alien with comparative politics basic concepts.

**Rationale:**

This curriculum emphasizes constitutionalism as a cornerstone of democratic governance. Understanding its meaning, elements, and evolution provides crucial context for analysing diverse political systems. Comparing executive, legislative, and judicial branches across India, the UK, the US, and Switzerland reveals varied implementations of constitutional principles. Examining party systems further illuminates how political competition shapes governance within these frameworks. This approach fosters critical thinking about the strengths and limitations of different democratic models.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T- Tutorial; P- Practical; C- Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V - Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*



**Course Content:**

Sr. No	Course content	Hrs.	Weightage %
1	<b>Constitutionalism</b> <ul style="list-style-type: none"> <li>• Meaning and Elements of Constitutionalism</li> <li>• Difference between Constitution and Constitutionalism</li> <li>• Foundations of Constitutionalism</li> <li>• Features of Constitutionalism</li> <li>• The Origin and Development of Constitutionalism</li> <li>• Concepts of Constitutionalism</li> <li>• Problems and Limitations</li> </ul>	15	25 %
2	<b>Forms of Government- 1 The Executive Branch</b> <ul style="list-style-type: none"> <li>• Indian Executive</li> <li>• U.K. Executive</li> <li>• U.S. Executive</li> <li>• Switzerland Executive</li> </ul>	15	25 %
3	<b>Forms of Government -2 The Legislative and Judiciary Branch</b> <ul style="list-style-type: none"> <li>• Indian Legislative and Judiciary</li> <li>• U.K. Legislative and Judiciary</li> <li>• U.S. Legislative and Judiciary</li> <li>• Switzerland Legislative and Judiciary</li> </ul>	15	25 %
4	<b>Party System</b> <ul style="list-style-type: none"> <li>• Switzerland's Party System</li> <li>• U.K. AND U.S. Party System</li> <li>• Indian Party System</li> </ul>	15	25 %





**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Constitutional Comparison Chart:</b> Students have to create a comparative chart of the constitution of the four countries, and then present their findings to the class and upload it on the GMIU web portal.	10
2	<b>Comparative Government Presentation:</b> Students have to present on their assigned country, covering the structure and functions of its government branches. Upload your report to the GMIU web portal.	10
3	<b>Current Events Discussion:</b> Students have to discuss current political events and connect them to concepts from your course. Afterward, upload a report summarizing your discussion to the GMIU web portal.	10
4	<b>Infographic creation:</b> Students have to create infographics, to help visually represent the differences in government, and party systems and upload it on GMIU web portal.	10
5	<b>Party system comparison essays:</b> Students have to write essays comparing the party systems, focusing on the differences, and similarities and upload their report on the GMIU web portal.	10
<b>Total</b>		<b>50</b>

**Suggested Specification table with Marks (Theory): 60**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyse (N)	Evaluate (E)	Create (C)
Weightage %	40 %	40 %	-	20%	-	-

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.





**Course Outcome:**

After learning the course, the students should be able to:	
CO1	Define constitutionalism, differentiate it from a constitution, and identify its key elements.
CO2	Compare and contrast the executive branches of India, the UK, the US, and Switzerland.
CO3	Analyse the roles of legislative and judicial branches in the four selected nations.
CO4	Understanding the impact of differing party systems on governance within each country..

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, E-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

**Reference:**

- [1] फडिया बी. एंड फडिया के., तुलनात्मक शासन एवं राजनीति, साहित्य भवन पब्लिकेशन
- [2] सिंघल एस.सी., तुलनात्मक शासन एवं राजनीति, लक्ष्मी नारायण अग्रवाल पब्लिकेशन
- [3] बिस्वाल, टी., तुलनात्मक राजनीति: संस्थाएं और प्रक्रियाएं, ओरिएंट ब्लैकस्वान प्रा. लिमिटेड
- [4] पटेल, आर. के., तुलनात्मक राजनीतिना सिद्धांतो, गुजरात राज्य पाठ्य पुस्तक मंडल

